Curriculum Standard for Business Administration

Career Cluster: Business Management & Administration, Finance, Government & Public Administration, and Marketing.

Cluster Description: The planning, organizing, directing and evaluating business functions essential to efficient and productive business operations; planning and related services for financial and investment planning, banking, insurance, and business financial management; executing governmental functions including governance, national security, foreign service, planning, revenue and taxation, and regulations; planning, managing, and performing marketing activities to reach organizational objectives.

Pathway: Business Administration Effective Term: Fall 2015 (2015*03)

Program Majors Under Pathway					
Program Major / Classification of Instruction Pro	Credential Level(s)	Program			
	Offered	Major Code			
Business Administration	CIP Code: 52.0201	AAS/Diploma/Certificate	A25120		

Pathway Description:

The Business Administration curriculum is designed to introduce students to the various aspects of the free enterprise system. Students will be provided with a fundamental knowledge of business functions, processes, and an understanding of business organizations in today's global economy. Course work includes business concepts such as accounting, business law, economics, management, and marketing. Skills related to the application of these concepts are developed through the study of computer applications, communication, team building, and decision making. Through these skills, students will have a sound business education base for lifelong learning. Graduates are prepared for employment opportunities in government agencies, financial institutions, and large to small business or industry.

I. General Education Academic Core

[Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1D SBCC 400.97 (3): Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

Business Administration Recommended General Education Academic Core Diploma Certificate AAS **15 SHC** 6 SHC 0 SHC **Minimum General Education Hours Required:** Courses listed below are recommended general education courses for this curriculum standard. Colleges may choose to include additional or alternative general education courses to meet local curriculum needs. 6 SHC 3-6 SHC **Optional Communication:** COM 110 Introduction to Communication 3 SHC 3 SHC COM 120 Intro Interpersonal Com COM 231 Public Speaking U 3 SHC Writing and Inquiry **U** ENG 111 3 SHC Writing/Research in the Disc **U** 3 SHC ENG 112 ENG 114 Prof Research & Reporting 3 SHC ENG 116 Technical Report Writing 3 SHC

^{*}Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

Humanities/Fine Arts:		3 SHC	0-3 SHC	Optional
ART 111 Art Appreciation U	3 SHC			•
HUM 110 Technology and Society	3 SHC			
HUM 115 Critical Thinking	3 SHC			
HUM 230 Leadership Development	3 SHC			
MUS 110 Music Appreciation U	3 SHC			
PHI 230 Introduction to Logic	3 SHC			
PHI 240 Introduction to Ethics U	3 SHC			
Social /Behavioral Sciences:				
ECO 151 Survey of Economics	3 SHC	3 SHC	0-3 SHC	Optional
ECO 251 Prin of Microeconomics U	3 SHC			
ECO 252 Prin of Macroeconomics U	3 SHC			
POL 120 American Government U	3 SHC			
PSY 118 Interpersonal Psychology	3 SHC			
PSY 150 General Psychology U	3 SHC			
SOC 210 Introduction to Sociology U	3 SHC			
Natural Sciences/Mathematics:		2.46116	A 2 CHC	0.41
MAT 110 Math Measurement and Literacy	3 SHC	3-4 SHC	0-3 SHC	Optional
MAT 121 Algebra/Trigonometry I	3 SHC			
MAT 143 Quantitative Literacy U	3 SHC			
MAT 152 Statistical Methods I U	4 SHC			
MAT 171 Precalculus Algebra U	4 SHC			
U indicates a Universal General Education Transfer Component				
Comprehensive Articulation Agreement. UGETC courses are go				
sixteen University of North Carolina senior institutions as equiva-	alent credit within defined			
distribution limits.				

- **II. Major Hours**. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.
 - A. Technical Core. The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.
 - **B. Program Major(s).** The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.
 - **C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

Business Administration		AAS	Diploma	Certificate		
Minimun	n Maj	or Hours Required:		49 SHC	30 SHC	12 SHC
A. Techn	rical C	oro.		33-38 SHC	30-31 SHC	
		ore: uired for the diploma program major ar	e designated with an asterisk (*).			
	1					
BUS		Introduction to Business	3 SHC			
* BUS		Business Law I	3 SHC			
* BUS		Principles of Management	3 SHC			
* MKT	120	Principles of Marketing	3 SHC			
Required S	ubject .	Areas:				
*Accountin	g. Sele	ct one:				
ACC		College Accounting	4 SHC			
ACC	120	Prin of Financial Accounting	4 SHC			
*Economic	s. Selec	et one:				
ECO		Survey of Economics	3 SHC			
ECO	251	Prin of Microeconomics	3 SHC			
ECO	252	Prin of Macroeconomic	3 SHC			
		or ECO 252 must be taken to meet thi o meet the Social/Behavioral Science re				
*Computer	Applic	eations. Select one:				
CIS		Introduction to Computers	3 SHC			
CIS	111	Basic PC Literacy	2 SHC			
OST	137	Office Software Applicat.	3 SHC			
Required	Subjec	t Areas (Select one subject area):				
		s Administration e selected from the following prefixe				
	S and C					
Banking a						
		llowing tracks:				
BAF		Principles of Banking	3 SHC			
BAF		Fund of Bank Lending	3 SHC			
BAF		Law & Banking: Principles	3 SHC			
BAF OR	222	Money and Banking	3 SHC			
AIB	110	Principles of Banking	3 SHC			
AIB	131	Fund of Bank Lending	3 SHC			
AIB		Law & Banking: Principles	3 SHC	1		
AIB	222	Money and Banking	3 SHC			
Human Da	COUPOC	Management				
BUS	sources 217	e e	3 SHC			
BUS	234		3 SHC			
BUS		Recruit Select & Per Plan	3 SHC			
BUS	258		3 SHC			
BUS	259		3 SHC			

Internation	al Ruci	necc		
		lowing tracks:		
		s Management Track		
ACC	270	International Accounting	3 SHC	
INT		International Business	3 SHC	
INT		International Trade	3 SHC	
INT		International Economics	3 SHC	
INT		International Law	3 SHC	
		Compliance Track	3 5110	
IEC		International Shipping	3 SHC	
IEC		Intro to Export Admin Reg	3 SHC	
IEC		Elec Import/Export Doc	3 SHC	
IEC	228	Importing	3 SHC	
ilc	220	importing	3 5110	
Marketing				
MKT	220	Advertising & Sales Promotio	3 SHC	
MKT	225	_	3 SHC	
MKT	227	Marketing Applications	3 SHC	
MKT		Social Media Marketing	4 SHC	
Select one:		Social Media Maniering	· SITE	
MKT		Fundamentals of Selling	3 SHC	
MKT	223	Customer Service	3 SHC	
1,1111	223	Customer service	3 5110	
Operations	Manag	ement		
ISC		Envir Health & Safety	3 SHC	
ISC		Oper & Prod Planning	3 SHC	
OMT		Materials Management	3 SHC	
OMT		Issues in Operations Mgt	3 SHC	
Select one:	200	issues in operations rige	0 5110	
ISC	130	Intro to Quality Control	3 SHC	
ISC	131	Quality Management	3 SHC	
ISC		Mfg Quality Control	3 SHC	
ISC	221		3 SHC	
ise	221	Statistical Qual Control	3 5110	
Public Adm	ninistra	tion		
PAD		Intro to Public Admin	3 SHC	
PAD		Public Finance & Budgeting	3 SHC	
PAD		Public Policy Analysis	3 SHC	
Select one.	232	1 done I oney Anarysis	3 3110	
PAD	152	Ethics in Government	3 SHC	
BUS	240	Business Ethics	3 SHC	
0.04	240	Business Eulics	3 3110	

C. Other Major Hours.

To be selected from the following prefixes:

ACC, AIB, BAF, BAS, BUS, CIS, CSC, CSV, CTI, CTS, DBA, ECM, ECO, ENT, ETR, GIS, HMT, HRM, INS, INT, ISC, LOG, MKT, NPO, OMT, OST, PAD, PMT, RLS, SST, WBL and WEB.

Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA.

III. Other Required Hours

A college may include courses to meet graduation or local employer requirements in a certificate (0-1 SHC), diploma (0-4 SHC), or an associate in applied science (0-7 SHC) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- **A. Interpersonal Skills and Teamwork** The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
- **B.** Communication The ability to effectively exchange ideas and information with others through oral, written, or visual means.
- **C. Integrity and Professionalism** Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
- **D. Problem-solving** The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
- **E. Initiative and Dependability** Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
- F. Information processing The ability to acquire, evaluate, organize, manage, and interpret information.
- **G.** Adaptability and Lifelong Learning The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
- **H.** Entrepreneurship The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner.

**The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at:

http://www.nc-net.info/NC career clusters guide.php or http://www.careertech.org.

Summary of Required Semester Hour Credits (SHC) for each credential:

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18