## Curriculum Standard for Business Administration

Career Cluster: Business Management \& Administration, Finance, Government \& Public Administration, and Marketing.
Cluster Description: The planning, organizing, directing and evaluating business functions essential to efficient and productive business operations; planning and related services for financial and investment planning, banking, insurance, and business financial management; executing governmental functions including governance, national security, foreign service, planning, revenue and taxation, and regulations; planning, managing, and performing marketing activities to reach organizational objectives.

| Pathway: Business Administration | Effective Term: Fall $2015(2015 * 03)$ |  |  |
| :--- | :--- | :--- | :--- |
| Program Majors Under Pathway |  |  |  |
| Program Major / Classification of Instruction Programs (CIP) Code | Credential Level(s) <br> Offered | Program <br> Major Code |  |
| Business Administration | CIP Code: 52.0201 | AAS/Diploma/Certificate | A25120 |

## Pathway Description:

The Business Administration curriculum is designed to introduce students to the various aspects of the free enterprise system. Students will be provided with a fundamental knowledge of business functions, processes, and an understanding of business organizations in today's global economy. Course work includes business concepts such as accounting, business law, economics, management, and marketing. Skills related to the application of these concepts are developed through the study of computer applications, communication, team building, and decision making. Through these skills, students will have a sound business education base for lifelong learning. Graduates are prepared for employment opportunities in government agencies, financial institutions, and large to small business or industry.

## I. General Education Academic Core

[Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1D SBCC 400.97 (3): Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanitiesffine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.


| Humanities/Fine Arts: | 3 SHC | 0-3 SHC | Optional |
| :---: | :---: | :---: | :---: |
| ART 111 Art Appreciation U 3 SHC |  |  |  |
| HUM 110 Technology and Society 3 SHC |  |  |  |
| HUM 115 Critical Thinking 3 SHC |  |  |  |
| HUM 230 Leadership Development 3 SHC |  |  |  |
| MUS 110 Music Appreciation U 3 SHC |  |  |  |
| PHI 230 Introduction to Logic 3 SHC |  |  |  |
| PHI 240 Introduction to Ethics U 3 SHC |  |  |  |
| Social /Behavioral Sciences: | 3 SHC | 0-3 SHC | Optional |
| ECO 151 Survey of Economics 3 SHC |  |  |  |
| ECO 251 Prin of Microeconomics $\mathbf{U}$ |  |  |  |
| ECO 252 Prin of Macroeconomics $\mathbf{U}$ |  |  |  |
| POL 120 American Government U 3 SHC |  |  |  |
| PSY 118 Interpersonal Psychology 3 SHC |  |  |  |
| PSY 150 General Psychology U 3 SHC |  |  |  |
| SOC 210 Introduction to Sociology U $\mathbf{U}$ SHC |  |  |  |
| Natural Sciences/Mathematics: | 3-4 SHC | 0-3 SHC | Optional |
| MAT 110 Math Measurement and Literacy 3 SHC |  |  |  |
| MAT 121 Algebra/Trigonometry I 3 SHC |  |  |  |
| MAT 143 Quantitative Literacy U 3 SHC |  |  |  |
| MAT 152 Statistical Methods I U 4 SHC |  |  |  |
| MAT 171 Precalculus Algebra U 4 SHC |  |  |  |
| U indicates a Universal General Education Transfer Component (UGETC) course included in the Comprehensive Articulation Agreement. UGETC courses are guaranteed to transfer to any of the sixteen University of North Carolina senior institutions as equivalent credit within defined distribution limits. |  |  |  |

II. Major Hours. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.
A. Technical Core. The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.
B. Program Major(s). The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.
C. Other Major Hours. Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

[^0]| Business Administration |  |  |  | AAS | Diploma | Certificate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Minimum Major Hours Required: |  |  |  | 49 SHC | 30 SHC | 12 SHC |
| A. Technical Core: <br> Courses required for the diploma program major are designated with an asterisk (*). |  |  |  | 33-38 SHC | 30-31 SHC |  |
| BUS | 110 | Introduction to Business | 3 SHC |  |  |  |
| * BUS | 115 | Business Law I | 3 SHC |  |  |  |
| * BUS | 137 | Principles of Management | 3 SHC |  |  |  |
| * MKT | 120 | Principles of Marketing | 3 SHC |  |  |  |
| Required Subject Areas: <br> *Accounting. Select one: |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| ACC | 115 | College Accounting | 4 SHC |  |  |  |
| ACC | 120 | Prin of Financial Accounting | 4 SHC |  |  |  |
| *Economics. Select one: |  |  |  |  |  |  |
| ECO | 151 | Survey of Economics | 3 SHC |  |  |  |
| ECO | 251 | Prin of Microeconomics | 3 SHC |  |  |  |
| ECO | 252 | Prin of Macroeconomic | 3 SHC |  |  |  |
| ECO 151, ECO 251 or ECO 252 must be taken to meet this requirement unless the student has taken Economics to meet the Social/Behavioral Science requirement. |  |  |  |  |  |  |
| *Computer Applications. Select one: |  |  |  |  |  |  |
| CIS | 110 | Introduction to Computers | 3 SHC |  |  |  |
| CIS | 111 | Basic PC Literacy | 2 SHC |  |  |  |
| OST | 137 | Office Software Applicat. | 3 SHC |  |  |  |
| Required Subject Areas (Select one subject area): |  |  |  |  |  |  |
| 12 hours to be selected from the following prefixes: BUS and CSV. |  |  |  |  |  |  |
| Banking and Finance |  |  |  |  |  |  |
| Select one of the following tracks: |  |  |  |  |  |  |
| BAF | 110 | Principles of Banking | 3 SHC |  |  |  |
| BAF |  | Fund of Bank Lending | 3 SHC |  |  |  |
| BAF | 141 | Law \& Banking: Principles | 3 SHC |  |  |  |
| BAF | 222 | Money and Banking | 3 SHC |  |  |  |
| OR |  |  |  |  |  |  |
| $\begin{aligned} & \text { AIB } \\ & \text { AIB } \end{aligned}$ | 110 | Principles of Banking Fund of Bank Lending | $\begin{aligned} & 3 \text { SHC } \\ & 3 \text { SHC } \end{aligned}$ |  |  |  |
| AIB | 141 | Law \& Banking: Principles | 3 SHC |  |  |  |
| AIB | 222 | Money and Banking | 3 SHC |  |  |  |
| Human Resources Management |  |  |  |  |  |  |
| BUS | 217 | Employment Law and Regs | 3 SHC |  |  |  |
| BUS | 234 | Training and Development | 3 SHC |  |  |  |
| BUS | 256 | Recruit Select \& Per Plan | 3 SHC |  |  |  |
| BUS | 258 | Compensation and Benefits | 3 SHC |  |  |  |
| BUS | 259 | HRM Applications | 3 SHC |  |  |  |

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Revised 04/24/02; SBCC Revised 05/17/02; SBCC Revised 11/15/02; CRC Revised 06/13/05; SBCC Revised 07/15/05; Revised 03/27/06; Revised 04/10/06; Revised 04/11/06; SBCC Revised 09/21/07; CRC Revised 03/27/08; SBCC Revised 10/17/08; Revised 12/16/08, Revised 10/08/10; Editorial Revision 06/18/13; Editorial Revision 10/14/13; Editorial Revision 11/22/13. SBCC Revised 08/15/14; Editorial Revision 11/03/14; Editorial Revision 02/20/15.


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## IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.
A. Interpersonal Skills and Teamwork - The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
B. Communication - The ability to effectively exchange ideas and information with others through oral, written, or visual means.
C. Integrity and Professionalism - Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
D. Problem-solving - The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
E. Initiative and Dependability - Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
F. Information processing - The ability to acquire, evaluate, organize, manage, and interpret information.
G. Adaptability and Lifelong Learning - The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
H. Entrepreneurship - The knowledge and skills necessary to create opportunities and develop as an employee or selfemployed business owner.
**The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: http://www.nc-net.info/NC career clusters guide.php or http://www.careertech.org.

Summary of Required Semester Hour Credits (SHC) for each credential:

Minimum General Education Hours
Minimum Major Hours
Other Required Hours
Total Semester Hours Credit (SHC)

## AAS <br> Diploma <br> Certificate

6
30
0-4
36-48

0-7
64-76 15

49
$30 \quad 12$
0-1
12-18

[^2]
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    Revised 04/10/06; Revised 04/11/06; SBCC Revised 09/21/07; CRC Revised 03/27/08; SBCC Revised 10/17/08; Revised 12/16/08, Revised 10/08/10;
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